SECTION A: THE ROLE	
Job Title:	Student Advisory Panel Member
Institute/Service:	Learning, Teaching and Enhancement
Job Family:	Services
Job Location:	London/Lancaster/Ambleside/Carlisle/Barrow
Responsible To:	Strategic Lead, Access and Participation
Role Purpose:	
To share your student experience and provide constructive feedback to staff across the university about interventions to support students underrepresented at the University of Cumbria from applying to university through to graduation.	

SECTION B: PRINCIPAL DUTIES/KEY OBJECTIVES	
1.	To provide constructive feedback to staff at the University on interventions to support underrepresented students succeed at UoC.
2.	To share your student experience and insights into what could be improved.
3.	To make recommendations to staff across the university on how to engage underrepresented students with access and participation work.
4.	To familiarise yourself with the University of Cumbria Access and Participation Plan to be able to contribute towards its implementation.
5.	To, along with other students on the panel, work with staff to provide feedback on existing services to support students and make suggestions for additional interventions that could improve the student experience.

Additional Information:

It is the University's intention that this role description is seen as a guide to the major areas and duties for which the post holder is accountable. However, the business will change and the post holder's obligations will vary and develop. The description should be seen as a guide and not as a permanent, definitive and exhaustive statement.

Our Values:
At the University of Cumbria, our values shape the way we work, our culture and environment.

We are PERSONAL
Individuals are at the heart of what we do, and our culture of belonging recognises and supports every person. As an institution, we have mutual respect for those we work with and for and we care about understanding each other's challenges and helping one another to thrive.

We are PROGRESSIVE
As a university we have a determination to deliver our mission, which keeps us open to opportunities in front of us. We encourage thoughtful and inspirational ideas, and we tackle problems proactively, with optimism, creativity and courage.

We are ENGAGED
As stewards of knowledge and place, it is our privilege to champion the region and advocate for the value of education. The University of Cumbria is welcoming to different perspectives, expertise and experiences and we are committed to building and nurturing strong links with our communities.

Providing an Inclusive Environment:
The University of Cumbria is committed to providing an inclusive environment, where staff, students and visitors are encouraged to be their true self, in order to enhance the individual and collective experience. As a university community, we share the social responsibility of enabling this inclusive environment by valuing, respecting and celebrating differences, to ensure that we generate a sense of understanding and belonging.

The university recognises that our differences are our strength, seeking and valuing different perspectives and ideas, in an environment that is without prejudice and bias.

We are committed to embracing our responsibility as a facilitator of change and continue to develop our equality agenda in line with and, where appropriate, beyond the Equality Act 2010. We do not tolerate discrimination, bullying or harassment in any form on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, or sexual orientation.

Health & Safety Statement
All employees at the University of Cumbria are required to ensure that all duties and responsibilities are discharged in accordance with the University's Health and Safety at Work policy. They should take reasonable care for their own health and safety and that of others who may be affected by what they do or do not do. Employees should correctly use work items provided by the University, including personal protective equipment in accordance with training or instructions.

Person Specification for Student Panel Advisory Member	Essential/ Desirable	To be identified by:
Qualifications Current home fee-status, undergraduate or postgraduate student of the University of Cumbria. **Generally, individuals must be resident or 'settled' in the UK on 'the first day of the academic year' for which they are paying fees to be eligible for home student status.* *With some exceptions, students must also have been 'ordinarily resident' in the UK on the first day of the first academic year of their course and for the three years before that date. For more information, read about eligibility: Eligibility for home fee status and student support in England*	Essential	Application Form
Knowledge, skills and abilities Knowledge and passion for equality of opportunity, equality, diversity and inclusion. Knowledge of widening participation. Ability to provide constructive feedback and reflections on your university experience, from the transition to university, through to current experiences as a student and next steps. Excellent communication skills- active listening, respectful contributions to discussion topics that may at times be sensitive. Excellent time management skills- able to balance commitment of the Panel meetings and pre-work with study and other commitments. Desire to improve the student experience for all students, and those particularly with characteristics underrepresented at UoC.	Essential Desirable Essential Essential Essential Essential	Application Form/Interview Application Form/Interview Interview Interview Interview Application Form
Other Must self-identify as one **or** more of the following: • Care-experienced • Estranged student • A disabled student (including those with a mental health condition) • Black, Asian or Mixed ethnicity • Mature student **(21 or over when beginning your undergraduate degree)** • In receipt of the Cumbria Bursary • You were eligible for Free School Meals at some point in the last six years during your secondary education.	Essential	Application Form.